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# Principal's Message

***Welcome to the 2021-2022 school year at Iron Horse Middle School!***

We are so excited to have you as part of the Iron Horse community. This is going to be a great year whether you are entering your first year here or finishing your third, we are going to learn and grow together in some familiar, and also many new and exciting ways. For many this will be your first time on a school campus in a year-and-a-half. We want to emphasize that you are not on your educational journey on your own. Our staff is here to support our students and families, as they transition from an *elementary student into a high school student*. Each step of the way we will work with you to develop the skills necessary for success. Academics are vital, but we want to support the whole student, meaning that there are social and emotional skills that we will be learning to ensure that you have the tools to begin to understand who you are and what your own needs are while also knowing what it takes to work with peers and adults inside and outside the school building. Get to know your teachers and don't be afraid to ask for help when needed. *We have a saying here at Iron Horse – “Do not underestimate the POWER of a Jaguar!” One of the ways you can discover your “POWER” is through strong organizational skills. Organization will be very important as you navigate through your daily classes. Iron Horse is always looking for ways to support our students in becoming more organized. Iron Horse uses a Binder Reminder and the Schoology (our new learning management system) website in order to help students accomplish this goal. Both the Binder Reminder and Schoology are highly effective organizational tools that will help your year be a productive one. We REQUIRE all students to keep the “Binder Reminder” in their backpacks or in their belongings when at school. Your teachers will discuss with you how to best utilize these great resources. We are going to have an outstanding year together! I hope you share my enthusiasm in making Iron Horse Middle School the best experience that it can be!*

**Demetrius Ball**  
**Principal**

*Don't Underestimate the  
P.O.W.E.R of a Jaguar*

**Pride**

**Optimism**

**Willingness**

**Empathy**

**Respect**

## **GENERAL INFORMATION**

### **CLOSED CAMPUS**

Iron Horse is a closed campus. All visitors between 7 a.m. and 4 p.m. must check in at the office and obtain a visitor badge.

Students may not bring guests to school. Students may not leave campus without permission at any time. Students leaving campus without permission will be considered truant. Should it be necessary for a student to leave campus, a parent must be responsible for signing the student out in the attendance office.

### **COMMUNICATION**

There are a number of different ways in which we communicate with the families of Iron Horse.

- o Email is the most effective communication tool at Iron Horse Middle School. All students and parents should register their email. Iron Horse staff members commit to returning messages within 24 hours. Voicemail is available for each staff member, however, email is preferable for everyday communication.
- o The principal will be sending out a **Weekly Community Update** to review the past week's events while previewing the upcoming week's activities. The **P.T.A. Newsletter, 'What's Up Iron Horse?'** is e-mailed home quarterly on Mondays and contains information from the P.T.A. as well as articles about staff, students and middle school issues.
- o A weekly bulletin entitled '**Principal's Weekly Community Update**' is emailed every Friday.
- o The **school marquee** located in front of Iron Horse announces upcoming school events.
- o **School notices** are periodically sent home either by student, by mail, or by electronic communication.
- o **Student Bulletin/Announcements.**

### **EATING ON CAMPUS**

A variety of hot and cold lunch items and snacks may be purchased in the cafeteria, located in the MPR. Lunch can be eaten in the MPR and in the courtyard area, while staying within the yellow marked boundaries. The boundaries are in place to make sure that classroom activities that are going on during lunch sessions are not disrupted. Eating outside the MPR is a privilege. With this in mind we must make sure that trash is placed in the trash cans, otherwise this privilege can be taken away. The district food service provides free or reduced-price lunches for students whose families qualify. Parents who wish to apply for this service should see the school district website and search for Child Nutrition.

### **GUM**

Students should not bring, distribute, nor chew gum at any time on campus. Students not following this rule will be subject to consequences, including campus clean up.

### **VALUABLES**

Bringing valuables to school is discouraged, as loss and theft may occur. Iron Horse Middle School is not responsible for lost or stolen items.

### **KEEP YOUR ITEMS WITH YOU OR LOCKED UP!**

Backpacks, books, lunches, electronics including cell phones/headphones and valuables, etc. should not be left unattended at any time. Iron Horse Middle School is not responsible for items stolen from the locker room. All students are issued a lock through their PE teacher and **MUST LOCK** all items in their

locker while in PE. If something is lost, students should check with their teacher, front office or custodian before or after school. There is a lost and found area in the MPR as well.

### **ITEMS FORGOTTEN AT HOME**

Students should check in at the office during break or lunch if they discover they have forgotten an item at home. If a parent chooses to deliver forgotten items, they may be dropped off at the main office and placed on the "I forgot table" for the student to retrieve them. It is not school policy to deliver items or take messages to the classroom (unless it is an emergency) due to the potential disruption that may occur. The office cannot be responsible for items left at the front desk.

### **LOST AND FOUND**

A lost and found box is maintained at the school; however, students are expected to remember to pick up all articles belonging to them as they move about the campus. Unclaimed items are donated to charity. Clothing and books found on the campus should be given to a custodian or should be taken to the Main Office. We encourage students to clearly label all items brought to school.

### **FIELD TRIP GUIDELINES - SUBJECT TO CHANGE DUE TO COVID-19**

From time to time students are given the opportunity to participate in field trips where private vehicles are used to transport students to and from school. Volunteers and chaperones must be cleared through the Be A Mentor system. For more information please see the district website.

### **MONEY ON CAMPUS**

Students should bring to school **ONLY** the amount of money needed for lunch. Borrowing money from other students is not allowed. Students may not ask for money from other students. Students may not buy or sell items to or from other students on campus.

### **BALLOONS AND OTHER FESTIVE DELIVERIES**

We want to encourage students to celebrate significant milestones, like birthdays, with their friends. Items like cards or posters are appropriate to share. Items such as balloon bouquets, which have to be carried by students throughout the day, are not permitted on campus. Items that are brought to school will be kept in the office during the school day. Such items can cause distraction and disturbance in the classroom.

### **PEDESTRIANS**

In the interest of safety, students should **always** use the bike lanes and crosswalk in front of the school and in all areas around the school. All students should walk carefully while entering the parking lot area.

### **BICYCLE RIDERS, SKATEBOARD RIDERS, SCOOTERS, OTHER WHEELED ITEMS**

Bicycle riders must wear helmets at all times and must **walk** their bikes while on school grounds. A bike rack is located on campus for your convenience. Skateboards and scooters are to be stored in the bike racks on the hanging racks provided. The gate to the bike rack will be locked during school hours. Locks and/or cables are to be provided by students. Lock your roller blades, bikes and skateboards correctly in the bike rack area. The bike rack area is off limits to all students during the school day. Scooters, Skateboards, Bicycles etc. are not to be ridden on campus at any time. Failure to adhere to this expectation may result in confiscation of the item until a parent can pick it up.

**THE DISTRICT AND SCHOOL ASSUME NO LIABILITY FOR LOST OR DAMAGED BICYCLES, SKATEBOARDS OR OTHER WHEELED ITEMS. BIKES/SKATEBOARDS ARE NOT ALLOWED ON CAMPUS DURING SCHOOL HOURS EXCEPT IN DESIGNATED AREAS.** Students are expected to obey all bicycle/traffic laws.

### **PERSONAL ELECTRONICS**

Bringing personal electronics, such as handheld phones, iPads, Kindles, etc, (as well as headphones, earbuds, AirPods, etc) is *highly discouraged*, as these items are extraordinarily attractive targets for theft.

**Iron Horse Middle School is not responsible for items that are lost/stolen at any time.**

### **IHMS Personal Electronic Device (PED) Policy**

PED's may be used for teacher directed instructional purposes, as determined and posted by teachers. **We want students to interact with their peers, and using PED's throughout campus takes away from that opportunity. PED's are not allowed at lunch**, snack break, and passing periods. If headphones of any type are visible, the assumption is that students are using a PED. Not following the PED policy may result in confiscation of device and/or disciplinary action. All use of devices are subject to the terms of the SRVUSD Acceptable Use Policy. Cell phones may be brought to school, however they must be turned off at all times that school is in session (Bell to Bell), unless being used at that time for teacher directed instructional purposes (please see PED policy above). Any cell phone that is seen, heard, or becomes a classroom distraction can be confiscated and must be picked up by a parent or guardian at the front office. **Parents, please do not call or text students during class, as it can be very disruptive for classes. If you have an emergency and need to reach your student, please call (925)790-2500 and every effort will be made to get your emergency message to your child as soon as possible.**

### **TELEPHONE**

The office phone may be used by students, in an emergency, to notify parents of an illness, and to notify parents of a schedule change of a school sponsored activity.

### **BINDER REMINDERS**

The staff **requires** all students to use a planner or "Binder Reminder" in conjunction with Infinite Campus.

The Binder Reminder helps to provide:

- Increased communication between parents and teachers regarding schoolwork.
- Student organization and planning for homework and long term assignments.
- Communication and organization regarding which Tutorial students will attend.
- Improved study skills for students.
- Reinforcement of our school mission and code of conduct.

Teachers and staff will start the school year by providing praise and reinforcement for having a Binder Reminder at school. **All students must have a Binder Reminder with them when at school.** Not having a Binder Reminder may result in a classroom and/or school wide consequence that may include lunch duty and/or detention.

### **ATTENDANCE**

#### **REPORTING AND CLEARING AN ABSENCE**

Being in class, on time and ready to learn, is one of the most important keys to success in school. In the event that a student is absent, a parent should call the attendance telephone recording at **925.790.2599**.

The call must be made each day the student is absent. **Students are not to call in their own absences.**

The following information should be included in either the phone message:

- **Student name**
- **Reason for absence**
- **Date of absence**
- **Name of person calling in absence and their relationship with the student**

Excused and unexcused absences (BP 5113) shall be recorded by the school. All unexcused absences shall be reported to parents. To the extent that absence or tardiness limits participation by a student in class activities, his/her grade may be affected.

**TARDY POLICY** Being on time to class is directly related to success in school. All students should be at school no later than 8:10 a.m. (first bell). Students who arrive at class after 8:15 a.m. are considered TARDY. Students arriving at school after 8:15 a.m. must sign in at the attendance office before going to class. If a student arrives at school after 8:15 a.m., a parent note or phone call is required.

Students are expected to be in the classroom at the start of the class. Students who are not in class, or in their seats, can be marked tardy and receive classroom and schoolwide consequences.

**Consequences for Unexcused tardies may include lunch pickup, or detention.**

We understand that there may be occasional problems encountered when coming to school. We value each minute of the school day and promote student responsibility and accountability for prompt arrival to school. Subsequent tardies will result in additional detentions and administrative action including, but not limited to, placement on a student attendance contract and referral to School Attendance Review Board (SARB).

**LEAVING DURING THE DAY**

If a student is to leave before the end of the school day, a parent or guardian must go to the attendance window and sign the student out.

**CUTTING CLASS**

Students who are absent from their assigned class or area without permission will be deemed to be cutting class. **Cutting class is considered to be a major violation of school rules and will be referred to the administration. Consequences for cutting class will result in school detention and/or suspension.**

**HOMEWORK REQUESTS**

If a student is ill three or more consecutive days from school, please call the office by 9:30 a.m. on the third day to request make-up work. The teachers will attempt to assemble the assignments (per request) and have them into the office by 3:15 p.m. so that the work may be picked up the same day as requested. Please do not forget to pick up the requested work. Requests after 9:30 a.m. may not be ready until the next school day.

**INDEPENDENT STUDY CONTRACTS**

State law requires that in order to be eligible for an Independent Study contract the student must be absent for 5 consecutive school days.

The Independent Study contract process is as follows:

- A parent must request an Independent Study contract from the attendance office in writing 3 to 5 days prior to the absence.
- Once the written request is received, the parent and student must sign a Master Agreement (obtained from the attendance office) which will be kept on file in the office and is valid for one semester. The contract cannot be given without this agreement.
- **All schoolwork must be completed and is due to the teachers the day the student returns to school.**

**MAKE-UP WORK**

Arrangements for make-up work are the **responsibility of the student**. Make-up work from the teacher must be requested the day the student returns or during their absence via email or a request made in the office. Students are encouraged to check their Infinite Campus or Google Classroom for all missed work and should make every effort to complete the work in a timely manner agreed upon with the teacher.

**HALL PASS POLICY**

Students out of class must have a properly completed hall pass in their possession. **Consequences for not having and/or misusing a hall pass will be the same as those for cutting class.**



## **STUDENT SERVICES / NEEDS**

### **COUNSELING SERVICES**

Iron Horse Middle School offers a comprehensive counseling program, which includes academic, group, and individual counseling services provided by the school counselors. Among the services provided are:

- Facilitating effective communication between students and their teachers, administration, parents, and peers.
- Providing guidance for students experiencing academic, social, and/ or emotional difficulties.
- Serving as a liaison for parents and students with all departmental staff, including Special Education, GATE, and English Language Development programs.
- Providing information on community support programs.
- Maintaining a referral list of mental health professionals.
- Coordinating the Student Support Team (SST) and 504 Plan referrals and meetings.
- Maintaining academic records for all students.
- Overseeing the registration process for all students, including academic advising for course selection.

### **SCHOOL NURSE, PSYCHOLOGIST, SPEECH THERAPIST**

The school district provides the services of a school nurse, psychologist, and speech therapist approximately one day per week. Referrals to the psychologist or speech therapist are made through the counseling office and the Student Support Team with the permission of a student's parents.

### **ILLNESS AT SCHOOL**

A student is not to be sent to school with a fever. If a fever develops at school, we will call a parent for pick-up. Students may not leave school without being signed out in the office.

### **MEDICATION AT SCHOOL**

In order to assist a student taking prescribed medication at school, a statement must be on file from the physician and parent detailing the method, amount, and time schedule by which medication is to be taken. Forms for this purpose are available in the school office. The medication must also be sent to school in a container properly labeled by the dispensing pharmacist. **NOTE: No medication of any kind may be administered to a child unless the above conditions are met. Students may not carry any type of drug, prescription or non-prescription.**

### **ACCIDENT INSURANCE**

Optional insurance plans for accident coverage are available to students at a modest cost and information is available at registration or in the main office.

### **PHYSICAL EXAMINATIONS**

All new students are requested to file a report of a physical examination. Students participating in after school sports or any activity of a strenuous nature are urged to have an examination on file prior to the start of practice.

### **IMMUNIZATIONS**

Verification of required immunizations (a physician's report or a prior school record) must be presented at the time of registration. Students will not be allowed to register without evidence of having completed these immunizations.

## **EMERGENCY INFORMATION**

### **EMERGENCY COMMUNICATIONS**

Should an emergency arise at Iron Horse Middle School, information regarding the situation may be accessible online, [www.srvusd.net](http://www.srvusd.net) or through email. Note: Please do not call the school or district office during an emergency or come to the campus until requested to do so. This could actually inhibit the emergency system and processes in place to support and provide for our students. We understand that many students carry a cell phone. Staff will provide guidance to students about communicating to parents in an emergency situation.

You may be able to tune to radio stations (KKDV FM 92.1) or (KKIQ FM 101.7) for accurate emergency information or check your email for critical information.

Email will be the primary form of communication for IHMS as well as SRVUSD in the face of a real school wide emergency. We will also send out text messages requesting that families check their email. If you would like to receive text message notification, text "Yes" to 67587.

### **EMERGENCY INFORMATION /Infinite Campus Parent Portal**

Emergency contact information must be completed by parents at the time of registration and kept up-to-date and accurate throughout the school year. Incomplete or inaccurate data could endanger a student's life if an emergency occurred. Parents are requested to update any information on the card as soon as possible if a move occurs during the school year. Only persons listed on the emergency contact as parent/guardian or emergency contact may authorize a student to leave campus or excuse an absence. Please contact the Counseling Office and/or Registrar immediately if there is a change of address, phone number (home or work), email, and/or emergency contact person(s).

### **DRILLS**

Iron Horse is prepared for, and has drills incorporating, different types of emergencies. In all cases DIRECTIONS MUST BE FOLLOWED QUICKLY AND QUIETLY. Students in the halls or at lunch when an alert bell or announcement sounds should immediately seek shelter. Should it become necessary to evacuate the school, students will be notified and should assemble in the areas assigned. Students will be instructed about drill procedures, including fire, secure campus, earthquake, civil defense and evacuation. Teachers and staff will ensure safe evacuation of students in accordance with the school's emergency plan. Students are to report to the designated area and remain with their class for attendance. Students are not to leave the campus without clearance through the attendance office.

## **CURRICULUM AND INSTRUCTION**

### **COURSE SELECTION**

Iron Horse Middle School students have a seven period instruction day unless taking a reduced schedule.

#### **Sixth grade students take the following courses:**

Three periods of Language Arts/Social Studies core. (English, Reading and Social Studies)

One period of Math.

One period of Science.

One period of Physical Education.

One period of Exploratory Wheel (7 week long elective courses rotated during the year) or Music.

#### **Seventh & Eighth grade students take the following courses:**

Two periods of Language Arts/Social Studies core. (English and Social Studies)

One period of Math.

One period of Science.  
One period of Physical Education.  
Two periods of Electives.

### **HOMEWORK POLICY - GOALS FOR HOMEWORK AT THE MIDDLE SCHOOL LEVEL**

In an effort to reduce student stress and respond to the evolving instructional practices, SRVUSD convened a committee of teachers, students, parents and school administrators to recommend updates to SRVUSD homework policy and regulation. In 2015, the SRVUSD Board of Education adopted a new Homework/Make-Up Work Board Policy ([Board Policy 6154](#)) and Administrative Regulation ([6154](#)). Please refer to the district website for particulars.

### **TEXTBOOKS**

Each student will be issued a set of textbooks to use at home. A class set of textbooks will be kept at school. Students are expected to keep all textbooks in good shape or charges will be assessed for damages. Lost books must be paid for by students before duplicate copies can be issued. The parent is financially responsible for lost, stolen, or damaged classroom and library books. Textbooks must be returned to the librarian to assure clearance of books.

### **GUEST TEACHERS**

When a staff member is absent, students are expected to be on their very best behavior. They are to follow the instructions and requests of the substitute teacher at all times. Students are to expect that regular classroom procedures may be different but they are to follow the substitute teacher's directions.

### **STUDENT RECOGNITION PROGRAMS**

STUDENT RECOGNITION PROGRAMS ARE JUST A FEW OF THE WAYS IN WHICH THE STAFF OF IRON HORSE SEEK TO SUPPORT ACADEMIC EXCELLENCE AND RESPONSIBLE CITIZENSHIP ON OUR CAMPUS. RECOGNITION PROGRAMS MAY CHANGE FROM YEAR TO YEAR. BELOW ARE EXAMPLES OF PROGRAMS USED IN THE PAST BUT WE ARE MOVING AWAY FROM INDIVIDUAL ACADEMIC REWARDS.

### **STUDENT OF THE MONTH**

Each month our teachers will select a Student of the Month. Students receive a certificate of recognition and a prize, and their names will be displayed in the front office.

### **HONOR ROLL**

Students earning a 3.5 grade point average or higher are recognized for Honor Roll status. There are two levels of Honor Roll: Excellence Honor Roll 4.00 Achievement Honor Roll 3.50 - 3.99

### **GRAND JAGUAR AND STUDENT RECOGNITION**

Iron Horse hosts an annual Student Recognition Ceremony in conjunction with our Olympic Ceremony each May. During the ceremony students are recognized for their participation in the many activities and programs offered at Iron Horse. The "Grand Jaguar" awards are presented to two deserving 8th grade students. To be chosen as a Grand Jaguar, a student must demonstrate strong character, maintaining the highest standards in academics, citizenship, and leadership during their tenure at Iron Horse.

### **STUDENT ACTIVITIES**

At Iron Horse we offer a wide range of co-curricular activities which are open to our students. Participation in these activities helps many students achieve a sense of connectedness with our school. These activities provide students the opportunity to make friends, socialize with a variety of people, and develop a sense of pride which comes from personal accomplishments in school related activities. Student experiences with extra-curricular activities serve as a component to the goal of full intellectual, social, emotional and physical development. Participation in student activities may be revoked for a period of time due to behavioral/discipline consequences by administration. The offerings of the sports vary, please refer to the school's website for additional details

Also, we offer a series of special events, enrichment activities and clubs on the campus of Iron Horse Middle School.

### **STUDENT GOVERNMENT**

Students are encouraged to become involved in student government (Leadership). We have elected student body officers. Student government plans class activities and is a great way to get involved.

### **STUDENT GOVERNMENT FUNDRAISER**

The student government conducts an annual fundraising event in the fall. Past examples are magazine drives and cookie dough sales. This fundraiser is a major source of student income. Student activity programs are determined by this funding, so support from the entire school community is crucial.

### **DANCES - SUBJECT TO CHANGE DUE TO COVID-19**

At various times during the year, school dances are held for IHMS students. Dances are usually held on Friday nights from **6:00 - 8:00 P.M.** in our multipurpose room. Dances are for Iron Horse students only. Visitors or guests are not allowed. Once in the dance, students may not leave until the dance is over. Exceptions are only made in emergency situations. **Students must purchase tickets at school prior to the dance. Tickets must be signed by a parent and presented with ID for admission to the dance. No tickets are sold at the door. Absolutely no exceptions will be made to this rule.**

Students may lose dance privileges as a disciplinary consequence. **Parents are to pick up students promptly at 8:00 P.M.**

### **JAGUAR CAMP AND 6TH GRADE SOCIAL - SUBJECT TO CHANGE DUE TO COVID-19**

There is a sixth grade social at the beginning of each school year. This event features school tours and various activities. The purpose of these events is to help incoming students feel comfortable and know that they are an important part of the Jaguar Community.

### **EXTRA-CURRICULAR PARTICIPATION CODE**

The San Ramon Valley Unified School District (SRVUSD) puts a high priority on scholastic achievement, positive personal attitudes and behavior of our students. We consider it a **privilege** to participate in our extra-curricular programs and not a **right**. Therefore, the following set of standards will be enforced for all students representing the SRVUSD on any athletic team or extra-curricular activity.

**A. Eligibility-** The current eligibility policy of the SRVUSD determines a student's eligibility in an extra-curricular program or on an athletic team in the SRVUSD schools

A grade point average of 2.0 in all classes taken during the previous quarter.

**B. Students going from middle school to high school must meet these requirements in order to play any sport as a freshman.**

**C. Attendance** - The SRVUSD places high priority on class attendance. If a student has an unexcused absence from a class or a combination of classes on the day of an activity, that student may be subject to a coach's/advisor's disciplinary action. Any student suspended on a given day is ineligible to participate in any extra-curricular activity for the length of the suspension.

### **PARTICIPATION IN 8<sup>TH</sup> GRADE PROMOTION ACTIVITIES**

Iron Horse Middle School is proud to celebrate the promotion of 8<sup>th</sup> graders to high school by offering several activities, including the 8<sup>th</sup> Grade Class Party, the 8<sup>th</sup> Grade Field Trip, and the Promotion Ceremony. Please keep in mind that these privileges are regarded as school activities and as such, are subject to school policies and rules. Additionally, these privileges can be revoked by the administration for disciplinary and/or academic reasons. Additional information on these policies will be given during the second semester.

Students who are suspended during the 4<sup>th</sup> quarter of the school year may lose privileges as follows:

First suspension- Loss of 8<sup>th</sup> Grade Field Trip

Second suspension- Loss of 8<sup>th</sup> Grade Class Party

Third suspension- Loss of Promotion Ceremony

***8<sup>th</sup> Grade students who are failing or have outstanding failing grades in any class at the end of the second semester may not be eligible to participate in Promotion Activities.***

## **DISCIPLINE CODE AND BEHAVIOR GUIDELINES**

### **PHILOSOPHY**

Iron Horse Middle School supports the philosophy set forth in the Discipline Code and Behavior Guidelines statement of the San Ramon Valley Unified School District. In striving to ensure the success of students, school staff and parents must work together to support the appropriate behavior necessary at school. In enforcing the rules of the school district and the State of California, students must understand that their actions do have consequences. **STUDENTS WILL BE HELD ACCOUNTABLE FOR APPROPRIATE BEHAVIOR, REGULAR SCHOOL ATTENDANCE, AND CONTINUAL STRIVING FOR ACADEMIC AND CO-CURRICULAR SUCCESS.**

- Positive student recognition programs have been designed to motivate students toward meeting the high academic and behavior expectations held by our school, district and community. Some of these programs are described earlier in this handbook.

### **STANDARD SCHOOLWIDE DISCIPLINARY PROCEDURES**

When a student is involved in some form of misbehavior, a review of the incident will occur. The student's previous behavior record is extremely important for school staff to consider in dispensing discipline as a consequence of an incident of misbehavior. In general, the following levels of consequences for misbehavior are progressive in nature and ultimately lead to expulsion from the San Ramon Valley Unified School District.

**Level 1** Teacher documentation; Student/parent notification; Warning of misbehavior; Reinforcement of classroom and/or school rules and expectations including restorative practices. (Depending upon severity of misbehavior a higher level consequence may be assigned immediately).

**Level 2** Teacher documentation; Referral to administration; Parent conference; Schoolwork detail; Detention; Loss of school activity privileges; Restorative practices; Referral to student study team (SST); Increase in schoolwork detail or detention.

**Level 3** Student behavior contract; Classroom suspension; School suspension; Referral to school attendance review board (SARB); Drop from class.

**Level 4** Increase in level 3 consequences; Minimum day schedule; Transfer to alternative program; Expulsion.

*Restorative practice is a method of conflict resolution that promotes inclusion and problem solving that focuses on rebuilding relationships. It brings together the person who caused the harm and those who were harmed in a supportive environment to address the issue and restore a sense of community.*

**There are some offenses however, which are severe or have been repeated over time, and a consequence is assigned immediately, past record notwithstanding.** Generally speaking, when a student repeats a given misbehavior or combination of such, the penalty increases and becomes much more serious. **It should be noted that any offense or combination of offenses may lead to expulsion if other means of correction fail to bring about proper conduct, or when a student's presence causes continuing danger to other students.**

## **ACADEMIC HONESTY**

Honest behavior is an expectation at IHMS. The purpose of this expectation is to create and maintain an ethical academic atmosphere in which strong behavioral consequences will be enforced. Teachers will consistently address cheating and plagiarism in their course policies and classroom instruction from the beginning of the academic year. If a student violates this policy, the IHMS administration will be notified. This violation will be noted in the student's discipline file.

Examples of this policy includes but is not limited to:

- No copying from another student, the internet, or any other source, of any kind or at any time. Including homework, classwork, tests, etc.
- Unauthorized collaboration on an assignment.
- Using unauthorized materials/resources (online essays, spark/cliff notes, cell phones, calculators, etc.) .
- Submitting an essay written in whole or in part by someone else as one's own.
- Preparing any work assignment for submission by another student.
- Copying an assignment or essay or allowing one's assignment or essay to copied by someone else.
- Using direct quotations, large sections or paraphrased material without acknowledgement.
- Submitting whole or part of computer-generated documents or materials with or without minor modifications as one's own.

Consequences for Academic Dishonesty will include appropriate disciplinary measures consistent with Board policy and the California Education Code. One or more of the following consequences may occur. Disciplinary consequences will be noted in the student's discipline file.

Consequences include but may not be limited to:

- a. Parent/Guardian contacted by teacher
- b. Zero on assignment
- c. Detention or suspension assigned

## **DRESS CODE:**

Iron Horse Middle School's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size. The school's dress code will be regularly evaluated and updated by community stakeholders.

Our values are:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- School staff should be trained and able to use student/body-positive language to explain the code and to address code violations.
- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible.

Our student dress code is designed to accomplish several goals:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as science (eye or body protection), dance (bare feet, tights/leotards), or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing or accessories that denote, suggest, display or reference alcohol, drugs or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.
- Prevent students from wearing clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar or obscene, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.
- Ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

### **Dress Code**

Iron Horse Middle School expects that all students will dress in a way that is appropriate for the school day or for any school sponsored event. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). The school district is responsible for seeing that student attire does not interfere with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size. Any restrictions to the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code.

#### **1. Basic Principle: Certain body parts must be covered for all students at all times.**

Clothes must be worn in a way such that genitals, buttocks, belly buttons, breasts, and nipples are fully covered with opaque fabric. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

#### **2. Students Must Wear\*** while following the basic principle of Section 1 above:

A **Shirt** (with fabric in the front, back, and on the sides under the arms which covers the belly button),

**AND**

**Pants/jeans or the equivalent** (for example, a skirt, sweatpants, leggings, a dress or shorts), **AND**

**Shoes**

*\*Courses that include attire as part of the curriculum may include assignment-specific dress, but should not focus on covering bodies in a particular way or promoting culturally-specific attire. Activity-specific shoes requirements are permitted (for example, athletic shoes for PE).*

**3. Students May Wear**, as long as these items do not violate Section 1 above:

- Hats that allow the face to be visible to staff, and not interfere with the line of sight of any student or staff.
- Religious headwear
- Hoodie sweatshirts (wearing the hood overhead is allowed, but the face and ears must be visible to school staff).
- Fitted pants, including opaque leggings
- Ripped jeans, as long as underwear and buttocks are not exposed.
- Tank tops, including spaghetti straps
- Visible waistbands on undergarments or visible straps on undergarments worn under other clothing (as long as this is done in a way that does not violate Section 1 above).

**4. Students Cannot Wear:**

- Violent language or images.
- Images or language depicting drugs or alcohol (or any illegal item or activity).
- Hate speech, profanity, pornography.
- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- Tube tops and halter tops
- Swimsuits
- Accessories that could be considered dangerous or could be used as a weapon.
- Any item that obscures the face (except as a religious observance or according to health and safety guidelines).

**5. Dress Code Enforcement**

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.

- Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 above.
- Students in violation of Section 1 and/or 4 will be provided three (3) options to be dressed more to code during the school day:
  - o Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
  - o Students will be provided with temporary school clothing to be dressed more to code for the remainder of the day.
  - o If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
- Repeated dress code violations will result in progressive discipline by school administration
- Teachers have the discretion to enforce additions to this dress code (e.g. no hoodies) to protect academic honesty in their classrooms
- No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.



- School staff shall not enforce the school’s dress code more strictly against transgender and gender nonconforming students than other students.
- Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school. “Shaming” includes, but is not limited to:
  - kneeling or bending over to check attire fit;
  - measuring straps or skirt length;
  - asking students to account for their attire in the classroom or in hallways in front of others;
  - calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others; and,
  - accusing students of “distracting” other students with their clothing.

These dress code guidelines shall apply to regular school days as well as any school related events and activities, such as promotion ceremonies, and dances.

Students who feel they have been subject to discriminatory enforcement of the dress code should contact an administrator.

#### **PHYSICAL EDUCATION DRESS CODE**

Students are required to change into PE appropriate clothing daily. A PE uniform consists of a grey t-shirt and black athletic shorts. An Iron Horse PE uniform is available for purchase which includes an Iron Horse t-shirt and shorts. These items may also be purchased separately. Appropriate footwear is required.

#### **LOCKER ROOM BEHAVIOR**

Iron Horse Middle School is fortunate to be equipped with locker rooms located within our gymnasium facilities. Students are to change in locker rooms in preparation for and following physical education class. Students are to be on their best behavior in the locker rooms at all times. Playing or roughhousing of any sort is not acceptable, and could result in loss of privilege to use the locker room. **Additionally, students are to keep any valuable items locked in their locker, as Iron Horse Middle School is not responsible for any thefts that may occur from the locker room.**

#### **PUBLIC DISPLAYS OF AFFECTION**

Absolutely no touching of any kind, including hand holding, kissing, pushing, shoving, or anything of the kind. This kind of behavior may result in consequences.

#### **CYBERBULLYING AND INAPPROPRIATE USE OF TECHNOLOGY**

Cyberbullying is unacceptable. Any use of technology that can cause a substantial disruption of school, or interfere with the rights of students to be secure on the IHMS campus will result in disciplinary action. Cyberbullying includes but is not limited to, threatening, intimidating, harassing, singling out, and provoking others through the use of technology. Some methods of cyberbullying include but are not limited to the use of cell phones, email, networking sites like Facebook, Twitter, Instagram, SnapChat, etc.

#### **CYBERSAFETY RESOURCES FOR PARENTS**

The California Technology Assistance Project (CTAP4) has compiled information for parents in regards to safety guidelines for the use of technology. The list of resources includes IDENTITY SAFETY, CYBER PREDATORS, CYBERBULLYING, and SOCIAL NETWORKS. For more information please go to [www.CTAP4.org](http://www.CTAP4.org) click on “Learning Resources” & go to CYBERSAFETY.

## **SRVUSD CONDUCT POLICIES**

A safe and positive learning environment is essential for the optimum development of each student and for quality education. Schools are expected to provide an orderly, caring, and nondiscriminatory learning environment in which all students feel comfortable and take pride in their school and in their personal achievements. To achieve this goal, staff is expected to teach students the meaning of equality, human dignity, and mutual respect, and to employ learning strategies that foster positive interactions among students from diverse backgrounds. School personnel must prevent and protect against behavior which threatens the safety of individuals or property, or which disrupts learning. School and district personnel shall model positive behavior and attitudes that are respectful of all individuals.

### **CONDUCT**

1. Students are expected to act respectfully towards all other students and toward adults. They are not permitted to demean, tease, ridicule, or intimidate others by word, action, or sexual harassment.
2. Dress and grooming standards shall be established at each school.
  - a) Students shall be prohibited from wearing buttons, badges, armbands, or other insignia which are obscene, libelous, or slanderous according to current legal definitions; or that express or advocate prejudice towards another based on gender, race, color, religion, age, ancestry, national origin, ethnic group, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics or any other unlawful consideration.
  - b) Students *shall* be restricted from wearing clothing or other adornment that promote alcoholic beverages, illegal substances, or which detract from the learning environment.
  - c) Students *shall* be restricted from wearing clothing and/or accessories that imply gang affiliation.
3. School regulations *shall* prohibit activity which is illegal or which creates a clear and present danger of the commission of unlawful acts on school premises.

Students and parents shall be given written notification of all rules pertaining to student behavior at the beginning of each year and upon initial enrollment.

### **CLASSROOM DISCIPLINARY PROCEDURES**

All teachers will have specific classroom rules and/or procedures. All students are expected to follow those policies and those that do may be recognized by any of the positive recognition programs. Students that choose not to follow those rules will receive consequences for their actions based on standard schoolwide disciplinary procedures and restorative practices as appropriate.

### **PROHIBITED MATERIALS -**

**NOTE:** The return of confiscated items will be made to the parent at the discretion of the administration. "SCHOOL PREMISES" ENCOMPASSES THE ENTIRE CAMPUS, INCLUDING PARKING AREAS AND AREAS NORMALLY SUPERVISED BY SCHOOL PERSONNEL.

1. The use, sale or possession of any DRUGS or illegal substances by students on or about the school grounds, is in violation of State Law and is cause for suspension or expulsion from school. The San Ramon Police will be notified and students will be cited.
2. Use, being under the influence, or possession of alcoholic beverages of any kind is also in violation of State Law and is cause for suspension or expulsion. The San Ramon Police will be notified and students will be cited.
3. Smoking, vaping or having tobacco, in any form, on or about school premises is cause for suspension.
4. Matches, lighters, any kind of noise making devices including poppers, firecrackers, or any type of explosive is illegal and possession is grounds for suspension.
5. Possession of any object having potential to inflict injury or damage upon another person or their property is not permitted. The objects will be confiscated.
6. Buying, selling or trading of any item is prohibited.

7. Spitting is not permitted.
8. Valuable items of ANY KIND should not be brought to school.
9. Do not bring any type of toy to school.
10. Bikes, roller blades and skateboards are not allowed on campus during school hours except in designated areas.

### **EXPECTATIONS FOR APPROPRIATE BEHAVIOR AT IRON HORSE**

Always enter and exit classrooms in an orderly manner. Upon arrival in the classroom students should get materials ready, sharpen pencils if necessary, be seated, be quiet and prepare for the beginning of class.

- Rules of courtesy towards teachers and fellow classmates shall be followed at all times.
- Give courteous attention when anyone is addressing the class.
- Follow each teacher's classroom procedures.
- All school personnel shall be treated and addressed in a respectful manner.
- Classes are dismissed by the teacher, not the bell. A student must have a hall pass when out of class.
- Respect public and private property. Keep all school desks and surrounding areas clean and neat.
- Take good care of furniture, books, restrooms and other facilities and equipment provided.
- Eat only in assigned eating areas and put trash away when finished.
- School offices are the center of many activities. Students entering any office shall conduct themselves in a respectful manner.
- Students may not borrow money from other students.
- When problems cannot be solved in an appropriate way (talking it out), seek assistance from the counselor or other school staff member.

### **NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES**

The Governing Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, race, color, religion, age, ancestry, national origin, ethnic group, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics or any other unlawful consideration. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities. The Superintendent or designee shall notify students, parents/guardians, employees and employee organizations about the district's policy on nondiscrimination and related uniform complaint procedures.

#### **POLICY ON SEXUAL HARASSMENT (Board Policy 5145.7)**

It is the policy of the Governing Board of the San Ramon Valley Unified School District to provide an educational and work environment free of unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct or communications constituting sexual harassment, as defined by Education Code 212.5 and otherwise prohibited by state and federal statutes. Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under and of the following conditions (Education Code 212.5):

- a. Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status or progress.
- b. Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual.

- c. The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- d. Submission to, or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Other types of conduct which are prohibited in the district and which may constitute sexual harassment include:

**Verbal or written conduct:** making derogatory comments, including epithets, slurs, jokes, etc.; sexual propositions or flirtations, graphic commentary about an individual's body; sexually degrading words used to describe an individual; suggestive or obscene letters, notes or invitations; spreading sexual rumors.

**Visual conduct:** leering; making sexual gestures; displaying sexually suggestive objects, pictures, books, magazines, etc.

**Physical conduct:** inappropriate touching or impeding one's movement.

Every student, employee or applicant has the right to be free from harassment from adults and/or from students in the work or educational setting. The district prohibits retaliatory behavior against any complaint or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

A copy of this policy on sexual harassment shall be 1) displayed in a prominent location at school sites and work sites, 2) provided as part of the orientation for new students at the beginning of each term as applicable, 3) provided for employees annually at the beginning of the school year and for each new employee, and 4) included in publications that set forth the comprehensive rules, procedures and standards of conduct of the school or district. Inservice regarding this policy and administrative procedure will be provided to all staff periodically as appropriate and annual review will be encouraged as part of student and staff orientation activities.

## **ACCEPTABLE USE OF ELECTRONIC COMMUNICATION**

As the use of digital technology becomes more prevalent throughout our schools, the San Ramon Valley Unified School District is committed to helping students learn the responsible use of such technology in a safe and appropriate manner. As part of this commitment, students and parents are to be reminded that cell phones, cameras, video cameras, websites and other means of transmitting electronic data can be disruptive and/or harmful, with respect to themselves, other students and staff, as well as the overall school environment. The following policies have been put into place for the safety of all students and staff:

### **CYBER BULLYING**

Cyber Bullying is the use of electronic information and communication devices to willfully and repeatedly harm either a person or persons through the medium of electronic text, photos, or videos. Examples of this behavior include but are not limited to:

- Sending/posting false, cruel, hurtful or vicious messages/comments
- Creating websites that have stories, cartoons, pictures, and jokes ridiculing others.
- Breaking into an email account and sending vicious or embarrassing materials to others.
- Engaging someone in electronic communication, tricking that person into revealing sensitive personal information and forwarding that information to others.
- Posting student's pictures without their permission.

Bullying of this nature creates a hostile, disruptive environment on the school campus and is a violation of the student's and staff member's right to be safe and secure. Actions deliberately

threatening, harassing, intimidating an individual or group of individuals, placing an individual in reasonable fear of harm or damaging the individual's property; or disrupting the orderly operation of the school, will not be tolerated.

### **INAPPROPRIATE USE OF TECHNOLOGY**

The fundamental principles behind these policies are that students should never do anything that harms another student or prevents them from learning. Any use of technological media that interferes with a student's right to learn will not be tolerated. Electronic media includes, but is not limited to: social networking sites, chat rooms and discussion groups, instant messaging, text messaging, computers, cell phones and personal digital devices, digital cameras, cell phone cameras, and web cams. As new technologies emerge, they too may be included with the above forms of electronic communication.

Examples of this behavior include but are not limited to:

- Sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of sexually explicit, graphic, or disruptive nature on any device is prohibited on a school campus.
- If the conduct occurs off school grounds and causes or threatens to cause a substantial disruption at school or interferes with the rights of students or school staff to be secure, school administration may impose consequences. The Administration may also report the Cyber Bullying or Harassment to the police.

### **CONSEQUENCES - INAPPROPRIATE USE OF TECHNOLOGY**

Education Codes 48900.4 and 48900 (r), strictly prohibit harassment or bullying of any kind and such behavior is subject to the following consequences:

- **Minimum: 1 day suspension**
- **Maximum penalty: Expulsion**
- Sexually explicit material that is transmitted electronically may result in parents or police being notified, and that material may be reported as suspected child abuse or neglect.
- All students involved in the transmission and/ or possession of such images or text may be disciplined under California Education Code 48900 (i): Committed an obscene act or engaged in habitual profanity or vulgarity.
- If reasonable suspicion exists that a student has been involved in possessing or transmitting such material, the electronic device involved may be confiscated and searched by school officials.
- The transmission of such material involving another student may be punished under California Education Code 48900 (r): Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
- Additionally, Education Code 48900 (k) states that any disruption of school activities or otherwise willful defiance of the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties can also lead to suspension

**\*\*\* Education Codes 48900.4 "Harassment, threats, or intimidation creating an intimidating or hostile educational environment"**

**\*\*\* Education Code 48900 (k) "Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties"**

**\*\*\* Education Code 48900 (i) "Committed an obscene act or engaged in habitual profanity or vulgarity"**

**\*\*\* Education Code 48900 (r) "Engaged in an act of bullying, including, but not limited to bullying committed by means of an electronic act, as defined in subdivisions (f) and (k) of Section 32261, directed specifically toward a pupil or school personnel"**

### **ACTION STEPS TO RESPOND TO BULLYING / HARASSMENT**

- Any student who receives such an image or message against their will should inform a school official immediately.
- Save the evidence. Print the online harassing.
- Identify the Bully.
- Clearly tell the Bully to stop.
- Ignore the bully by leaving the online environment and/or blocking communications.
- File a complaint with the Internet or Cell Phone Company.
- Contact the Bully's parents.
- Contact the school administration.
- Contact the police.

### **Grounds for Suspension and Expulsion**

**Interpretation of these guidelines by the school administration will take into account frequency, severity, and grade level at which behavior problems occur. Repeated infractions may result in expulsion. Ed Code 48900 Offense**

- a. 1. Caused, attempted to cause, or threatened to cause physical injury to another person.  
2. Willfully used force or violence upon the person of another, except in self-defense.
- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or private property.
- h. Possessed or used tobacco, or products containing tobacco or nicotine products including, but not limited to, cigarettes, electronic cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- l. Knowingly received stolen school property or private property.

- m. Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- n. Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- p. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- q. Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective